Emerging Developing Proficient Extending

| Content | Student answered little to none of the questions provided by the teacher  Content was missing or scattered.  Art piece was missing or had no description of what it represented. | Students answered some of the questions provided by the teacher  Content was somewhat organized.  Art piece has a vague description of what it represents. | Students answered 7 of the 10 questions provided by the teacher (can be 5, if students create 2 of their own)  Content was well organized and in students' own words.  Art piece has a meaningful description of what it represents. | Students answered all 10 questions from the slide demonstration. The answers were thorough, detailed, and polished (no mechanical errors).  Content was well organized (including headings, bullet points and links). Students expressed their own voices in their writing.  Art piece and description were professional, moving and fascinating to see. |
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| **Comprehension** | Beginning to understand the topic has made attempts at descriptions, and connections. Has attempted some descriptions of understanding. | Shows an understanding of the topic, and is starting to make the connection between headings. | Shows a full understanding of the topic, (including early resource use, present-day resources, impact on the environment, and Indigenous resource use past and present, including the impact of their resources, post contact), clear descriptions (in own their own words), and explanation of how they are all connected. | Shows a sophisticated understanding of the topic, (including early resource use, present-day resources, impact on the environment, and Indigenous resource use past and present, including the impact of their resources, post contact), through well-thought-out descriptions (in own their own words), relevant visuals, and detailed explanations of how they are all connected. |
| **Engagement** | Student made an effort to make their presentation interesting, and somewhat easy to follow, | Student presentation was somewhat engaging, and displayed in a way that was easy to follow, and generates interest in others. | Student presentation was engaging, well thought out, and displayed in a way that was easy to follow and generates a strong interest and enthusiasm in others | Student presentation was fun, entertaining, reflective, meaningful, and displayed in a way that was easy to follow and generates a strong interest and enthusiasm in others |
| **Sources** | No sources listed | Sources are listed but are not credible. (This means students didn’t check whether the websites were credible) | Sources are cited and credible. Listed in an organized way. | Students used several sources. Sources have their own separate page and have titles, that are numbered, organized, cited, and credible. |