Steve Powrie

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To whom it may concern,

I have known Jennilee Fraser for the past year in my role as her TRU faculty practicum mentor. This included mentoring her in the 3-week EDPR 4100 practicum in September of 2022, as well as for the recently completed 10-week EDPR 4200 final certification practicum. I have gotten to know Jennilee well during the course of her evolving teacher journey.

Jennilee possesses many character attributes that would make her a good asset in the classroom and as a member of a school community. In particular, she has a natural curiosity that is continuously flowing through her teaching. It is this curiosity that has contributed to Jennilee searching for more enriching ways to explore teaching and learning. She demonstrates fine social fluency through her approachability with all ages and keen sense of humour.

Jennilee is well-versed in the BC Education Plan, and the learning environment she nurtured in her practicums was characterized by differentiated and individualized learning, inquiry-based explorations, personal accountability, and a safe and caring class culture. She increasingly demonstrated a hands-on, minds-on approach to learning that included engaging and relevant activities and units. Jennilee’s highly interpersonal approach and engaging persona helped create healthy and dynamic connections with the students. She established an open and expressive rapport with members of the class, which helped open many doors to success.

Throughout the practicums, Jennilee explored and developed a collection of class organization and management skills in the context of what was considered to be a challenging class. She introduced a set of fair expectations for students and followed up on issues with progressively more consequential responses, leaving room for flexibility where it was appropriate and beneficial. Students also had opportunities to invest in suggesting and creating expectations for activities and for the class as a whole.

During the course of the practicum, Jennilee built a varied repertoire of strategies for bringing individual students or the class into focus mode, as well as for re-directing off-task behaviors during work sessions. One of her strengths is in assisting students who are dealing with challenges, both situational and longer term. She has an intuition for sensing when there is an issue, and her caring and understanding approach resulted in positive outcomes.

I highly recommend Ms. Fraser for any teaching position she is being considered for. She would be a fine addition to a school community.

Sincerely,

Steve Powrie